


St Richard Reynolds Catholic High School

<p>SUBJECT: Religious Education YEAR GROUP: 9</p> <p>TOPICS COVERED: Sacraments, Vocation & Conscience, Islam, Quest for the Historical Jesus, Creeds, Religion & Science</p>	
<p style="text-align: center;">PROGRAMME OF STUDY</p>	<p style="text-align: center;">METHOD OF ASSESSMENT</p>
<p>Autumn Half Term 1:</p> <ul style="list-style-type: none">• Quest for the Historical Jesus:<ul style="list-style-type: none">a. Formation of the Gospelsb. Israel at the time of Jesusc. Why was Jesus crucifiedd. What would Jesus have looked like	<ul style="list-style-type: none">• Keyword & spelling test• Evaluation question on the what the Gospels teach about Jesus.
<p>Autumn Half Term 2:</p> <ul style="list-style-type: none">• Creeds:<ul style="list-style-type: none">a. How the creeds were formedb. What are the 5 Christian truthsc. Creationd. Sin and salvatione. Incarnationf. Trinityg. Living out our beliefs	<ul style="list-style-type: none">• Keyword & spelling test• Journey from Sin to Salvation news report on Mary Magdalene as a news paper report.

<p>Spring Half Term 3:</p> <ul style="list-style-type: none"> • Religion & Science <ul style="list-style-type: none"> a. Creation b. The big bang c. Darwinism d. Religion and Science working together 	<ul style="list-style-type: none"> • Keyword & spelling test • Essay investigating how science and Religion can work together.
<p>Spring Half Term 4:</p> <ul style="list-style-type: none"> • Islam: <ul style="list-style-type: none"> a. The 5 pillars b. The Mosque c. Islam in society d. Islam in the Media 	<ul style="list-style-type: none"> • Keyword & spelling test • GCSE style question explaining the key beliefs and practices of a Muslim.
<p>Summer Half Term 5:</p> <ul style="list-style-type: none"> • Conscience <ul style="list-style-type: none"> a. Conscience as the voice of God b. Christian Moral Decision Making c. Jagerstatter d. Needs of the world 	<ul style="list-style-type: none"> • Keyword & spelling test • GCSE style question evaluating a moral dilemma and interpreting Church doctrine.
<p>Summer Half Term 6:</p> <ul style="list-style-type: none"> • Vocation & Sacraments: <ul style="list-style-type: none"> a. God in our Lives – Holy Spirit b. Confirmation c. Vocation d. Holy Orders Discerning my vocation 	<ul style="list-style-type: none"> • Keyword & spelling test • GCSE style question evaluating the importance of vocation • End of Year Exam
<p>Key Skills: Bible referencing, summarise key texts, evaluate, teamwork, presentation skills, essay writing, building an argument, developing questioning skills</p>	