




# St Richard Reynolds Catholic High School

<b>SUBJECT:</b> French	<b>YEAR GROUP:</b> 7	
<b>TOPICS COVERED:</b> pronunciation, classroom, days, months, age, self description, family, French in the world, animals, time, hobbies, weather, French Christmas carol, New Year's prayer, places and countries and school.		
<b>PROGRAMME OF STUDY</b>		<b>METHOD OF ASSESSMENT</b>
<b>Autumn Half Term 1:</b> <ul style="list-style-type: none"><li>• Greetings</li><li>• Classroom language inc equipment</li><li>• Days and months</li><li>• Pronunciation</li><li>• Personal information</li><li>• Alphabet</li></ul>		Speaking assessment
<b>Autumn Half Term 2:</b> <ul style="list-style-type: none"><li>• Countries, nationalities and languages inc Francophonie</li><li>• Family inc possessive pronouns</li><li>• Animals</li><li>• Description with adjectives</li><li>• avoir and être</li><li>• Christmas in France inc Christmas Carol</li></ul>		Writing assessment

<p><b>Spring Half Term 3:</b></p> <ul style="list-style-type: none"> <li>• New Year's resolutions to introduce future tense</li> <li>• School inc subjects, description, school day</li> <li>• Opinions and reasons</li> <li>• Time</li> <li>• -er verbs</li> </ul>	<p>Translation / dictation assessment</p>
<p><b>Spring Half Term 4:</b></p> <ul style="list-style-type: none"> <li>• Hobbies inc sport, leisure and technology</li> <li>• Conditional tense – je voudrais</li> <li>• Extended opinions and reasons</li> <li>• Complex sentences using connectives</li> </ul>	<p>Speaking assessment</p>
<p><b>Summer Half Term 5:</b></p> <ul style="list-style-type: none"> <li>• Town and where you live</li> <li>• Directions</li> </ul>	<p>Listening and reading assessment</p>
<p><b>Summer Half Term 6:</b></p> <ul style="list-style-type: none"> <li>• Conditional tense – je voudrais</li> <li>• Weather</li> <li>• Authentic material (La gloire de mon père / Le Petit Prince)</li> </ul>	<p>Listening, reading and writing end of year assessment</p>
<p><b>Key Skills:</b>  Pronunciation  Translation and dictation (listening and accuracy)  Using masculine and feminine  Pronouns  Using verbs in the present tense inc two key verbs avoir and être, conditional and future tense  Opinion + justification  Connectives  Intensifiers  Time phrases  Complex sentences</p>	