




St Richard Reynolds Catholic High School

<p>SUBJECT: Religious Studies YEAR GROUP: 10</p> <p>TOPICS COVERED: Catholic Christianity Beliefs and Teachings, Practices, Sources of Wisdom and Authority & Forms of expression. Jewish Beliefs and Teachings and Practices.</p>	
<p style="text-align: center;">PROGRAMME OF STUDY</p>	<p style="text-align: center;">METHOD OF ASSESSMENT</p>
<p>Autumn Half Term 1: <u>Paper 1: Section 1 – Christianity – Beliefs and Teachings:</u></p> <ul style="list-style-type: none">1.1 The Trinity1.2 The creation of the universe and of humanity1.3 The Incarnation1.4 The last days of Jesus' life1.5 The nature and significance of salvation and the role of Christ within salvation1.6 Christian eschatology1.7 The problem of evil/suffering and a loving and righteous God1.8 Divergent solutions offered to the problem of evil/suffering and a loving and righteous God	<ul style="list-style-type: none">• Key literacy test• Timed Exam question• Scripture assessment
<p>Autumn Half Term 2: <u>Paper 1 – Section 2 – Christianity – Practices</u></p> <ul style="list-style-type: none">2.1 Christian worship2.2 The role of the sacraments in Christian life and their practice in two denominations2.3 The nature and purpose of prayer2.4 Pilgrimage	<ul style="list-style-type: none">• Key literacy test• Timed Exam question• Scripture assessment

<p>2.5 Christian religious celebrations 2.6 The future of the Christian Church 2.7 The role and importance of the local church in the local community: 2.8 The role and importance of the Church in the worldwide community:</p>	
<p>Spring Half Term 3: <u>Paper 1 – Section 3 – Christianity – Sources of Wisdom and Authority</u> 3.1 The development and structure of the Bible and its unity as the Word of God 3.2 Divergent ways in which the Bible is used in the daily life of a Christian 3.3 Divergent responses to sources of personal and ethical decision making by Christians, their significance and their inter-relationship 3.4 Jesus as the Word of God including John 1 and a role model 3.5 The Church as the Body of Christ 3.6 The growth and development of the Church 3.7 Leaders and leadership in the Church 3.8 The role of women in the Church</p>	<ul style="list-style-type: none"> • Key literacy test • Timed Exam question • Scripture assessment
<p>Spring Half Term 4: <u>Paper 1 – Section 4 – Christianity – Forms of Expression and Ways of Life:</u> 4.1 The meaning and significance of paintings and drawings within Christianity with reference to two specific pieces and Catechism of the Catholic Church 2502–2503 4.2 The divergent meaning, significance and purpose of icons within Christianity 4.3 The meaning and significance of sculpture for Christians 4.4 The purpose and use of symbolism and imagery in religious art 4.5 The meaning and significance of drama: mystery plays, passion plays 4.6 The purpose of literature in Christian life 4.7 The nature and use of traditional styles of music in worship 4.8 The nature and use of contemporary music in worship: including hymns and worship songs</p>	<ul style="list-style-type: none"> • Key literacy test • Timed Exam question • Scripture assessment
<p>Summer Half Term 5: <u>Paper 2 – Section 1 – Judaism – Beliefs and Teachings</u> 1.1 The nature of the Almighty 1.2 The nature and importance of Shekhinah 1.3 The nature and purpose of the Messiah 1.4 The Covenant at Sinai</p>	<ul style="list-style-type: none"> • Key literacy test • Timed Exam question

<p>1.5 The covenant with Abraham and his descendants</p> <p>1.6 Sanctity of life</p> <p>1.7 Moral principles and the Mitzvot</p> <p>1.8 Jewish beliefs about life after death</p>	<ul style="list-style-type: none"> • Scripture assessment
<p>Summer Half Term 6: <u>Paper 2 – Section 2 – Judaism – Practices</u></p> <p>2.1 The nature and purpose of Jewish public acts of worship</p> <p>2.2 The Tenakh and the Talmud</p> <p>2.3 The nature and purpose of prayer in the home and of private prayer:</p> <p>2.4 The nature and importance of the Shema and the Amidah (the standing prayer)</p> <p>2.5 The importance of ritual for Jews today</p> <p>2.6 The nature, features, history and purpose of celebrating Shabbat</p> <p>2.7 Jewish festivals</p> <p>2.8 Features of the synagogue</p>	<ul style="list-style-type: none"> • Key literacy test • Timed Exam question • Scripture assessment
<p>Key Skills: Bible referencing, summarise key texts, evaluate, teamwork, presentation skills, essay writing, building an argument, developing questioning skills</p>	