

ST RICHARD REYNOLDS CATHOLIC COLLEGE

ST RICHARD REYNOLDS CATHOLIC PRIMARY SCHOOL
ST RICHARD REYNOLDS CATHOLIC HIGH SCHOOL

Pupil Premium Grant (PPG)

High School

The Pupil Premium Grant gives schools extra funding to raise the attainment of disadvantaged pupils from Reception to Year 11.

The government, in introducing this grant, has left it up to individual schools to allocate the resources to the areas where they will have most impact.

Aims

To ensure pupils identified as disadvantaged

- make expected levels of progress, comparable with their peers dependent on their starting point
- are motivated to succeed and are engaged in their learning
- have positive self-esteem and levels of confidence comparable with their peers
- are equipped with the necessary skills and knowledge to progress to appropriate courses post-16
- stay in education or appropriate training after their GCSEs.

At St Richard Reynolds, we recognise that not all pupils who are eligible for Free School Meals (FSM) are disadvantaged, and that some disadvantaged pupils are ineligible for FSM. These pupils are identified in various ways, in particular the College's pastoral monitoring system, or the monitoring of pupil progress.



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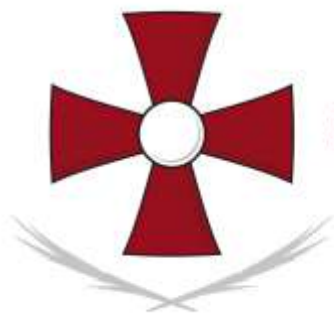
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(1) Funding received for the last academic year (2015/2016): £45,210

The allocation was spent on the following key areas:

Support Focus	Costing
Staffing	
Pupil Premium Champion – Allocation to High School	£1,200
Contribution towards additional LSA support for teaching for smaller group sizes	£14,610
Homework club and Literacy Level up – support for effective engagement with learning	£2,460
Maths intervention – “Maths Clinic”	£1,230
Additional administrative support in student services to follow up on attendance	£2,100
Pastoral Team support	£14,781
Mentoring support	£7,968
Staffing Expenditure	£44,349
Raising Aspirations	
Extra-curricular activities for Pupil Premium Pupils:	
- Journalling Workshops	£480
- Trip to Oxford University – cost of coach travel	£215
- Trip to Waterstones with budget for pupils to purchase a book	£130
Raising Aspirations Expenditure	£825
Other	
Purchase of Mint Class classroom tracking tool	£800
Other expenditure	£800
TOTAL Expenditure 2015/16	£45,174

We also held a summer school for Pupil Premium children, ensuring that these children had an enhanced induction experience.



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(2) Impact of expenditure on eligible and other pupils

Area	Actions	Impact
Raising Aspirations	Trip to Oxford for Year Nine pupils Career Fair - year 9 pupils	Year Nine pupils were encouraged to aim high. The majority of PPG pupils chose Ebacc subjects in their GCSEs and a large number chose Triple Science
Narrowing the gap in English and maths	Support for learning outside the curriculum eg Maths clinics, Homework club, Level Up Literacy LSA support for smaller classes Mint Class tracker	Mint Class ensures that staff are confident in identifying disadvantaged pupils and prioritizing them in planning. Strategies have been shared effectively, as evidenced in Learning Walks. This has led to 62% of PPG pupils making more than expected levels of progress in English and 52% making more than expected levels of progress in Maths (ie at least three sublevels of progress).
Removing barriers to learning such as poor attendance	Mentoring Support Pastoral Support Journalling workshops	Whole College attendance increased from 95.35% to 95.85% Low levels of fixed term exclusions meant that PPG pupils were able to access learning. Support for emotional wellbeing through mentoring enabled pupils to remain in school and improve behaviour for learning.



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(3) Funding received for the current academic year (2016/2017):

£68,415

Barrier to learning	Planned PPG spending	Measured
Gaps in learning which may become wider over time, especially in literacy and numeracy, especially lower reading ages.	<ul style="list-style-type: none"> Intervention groups Reading tests PPG Champion work with SIP on impact of setting and PPG experience in the classroom 	Gap between PPG pupils and cohort in English and Maths continues to narrow. PPG pupils make expected or better progress.
Lack of adequate study facilities at home (IT, space, revision materials).	<ul style="list-style-type: none"> Revision Guides GCSE Art equipment Homework Club 	Gap between PPG pupils and cohort in English and Maths continues to narrow. PPG pupils make expected or better progress.
Lower levels of confidence which may lead to fixed mindsets, poor behaviour for learning and lower attainment.	<ul style="list-style-type: none"> Pastoral Support Journalling workshops Pastoral Team support and mentoring Pastoral Rewards system 	Gap between PPG pupils and cohort in English and Maths continues to narrow. PPG pupils make expected or better progress.
Less access to extra-curricular activities which inspire and enthuse learning.	<ul style="list-style-type: none"> Music Tuition GCSE Wall Climbing Rainforest trip 	PPG pupils take part in at least one extra-curricular activity.
Lower attendance, sometimes due to emotional wellbeing.	<ul style="list-style-type: none"> Journalling Workshops Mentoring Support Pupil Welfare Officer role Admin support for attendance pastoral team activities to improve attendance 	PPG pupils' attendance matches those of non PPG pupils.

Our pupil premium strategy is reviewed on an ongoing basis and formally at the start of each new academic year.